Personal Hygiene

Purpose of this policy

To protect the health of the school community and help students manage their own personal hygiene routines

Policy

Definitions

Personal hygiene is the action, habit or practice of keeping oneself clean, especially as a means of maintaining good health. The practice of personal hygiene can also protect the health of others.

Hand hygiene is a general term referring to any action of hand cleansing. It includes hand washing with soap and water and the use of antimicrobial hand rubs (for example, alcohol-based hand rub).

Menstrual hygiene management (MHM) is a necessary aspect of hygiene for women and girls for a significant period of their lives. MHM describes the practice of using clean materials to absorb/collect menstrual blood that can be changed in privacy as often as necessary when girls and women have their menstrual period. Good management includes using soap and water for washing the body as required and having access to facilities to dispose of used sanitary products.

Strategies and actions

The following table outlines the strategies and actions that schools can undertake to help students manage their own personal hygiene routines.

Strategy	Action
Provision of soap and other hygiene consumables	 Schools have a responsibility to provide appropriate hand hygiene consumables to support the personal hygiene routines of students. Consumables include: soap, preferably in liquid form via a dispenser (for example, wall mounted) a method for hand drying (for example, paper towel or hand dryer) alcohol-based hand rub (where deemed appropriate). Although washing hands with soap and water is the preferred method of hand hygiene, alcohol-based hand sanitisers are a useful adjunct to hand washing and can be provided in classrooms or where running water is not available. Non-alcohol-based hand sanitisers are not recommended.
Hand hygiene education	Schools can incorporate hand hygiene education into the curriculum and daily school activities to maximise opportunities for students to develop personal hygiene practices. Hand hygiene should be routinely performed:
	 before, during and after preparing food before and after eating after using the toilet after coughing, sneezing or blowing your nose

	 after touching animals or pets before and after treating a wound or cut after handling garbage when hands are visibly soiled. Schools have a responsibility to provide appropriate hand hygiene consumables to support the personal hygiene routines of students. Consumables include: soap, preferably in liquid form via a dispenser (for example, wall mounted) a method for hand drying (for example, paper towel or hand dryer) alcohol-based hand rub (where deemed appropriate) – see above
Menstrual hygiene management	Menstrual hygiene is a basic need for all women and girls who menstruate. It is an important part of a women's reproductive health. Having periods is a normal and healthy part of growing up. Having a supply of sanitary pads and tampons available in toilets in schools can help to normalise menstruation. Having open discussions about the safest way to use sanitary products will help to build positive social norms and help girls and women to manage their menstrual hygiene with dignity and comfort. With the provision of sanitary items, schools also have a duty of care to provide students with information about the safe use of sanitary items.

Personal hygiene care and learning plan

Schools can create a personal hygiene care and learning plan that positively reinforces progress for students identified with a learning need in the step-by-step processes of:

- hand hygiene visible in every learning space
- face washing, especially after eating
- blowing and wiping their noses Visible in every learning space
- toileting

Health Support Planning Forms are also available when health advice on an identified health need has been received from the student's medical practitioner EG:

- Medication Conditions
- Toileting Care and Learning Plan